Classroom Discipline & Management: An Australasian Perspective

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Abstract
Designed to help teachers explore approaches to classroom discipline along with their own personal philosophy. The text emphasises informed decisionmaking. The teacher must have an understanding of the assumptions behind a disciplinary approach, as well as the theory and practical applications of that approach.

Comments
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Edwards, C. H., & Watts, V. J. (2004). Classroom discipline & management: An Australasian perspective. Milton, Qld.: Wiley. Designed to help teachers explore approaches to classroom discipline along with their own personal philosophy. The text emphasises informed decisionmaking. The teacher must have an understanding of the assumptions behind a disciplinary approach, as well as the theory and practical applications of that approach. Discipline problems and their causes. In Classroom Discipline & Management: An Australasian Perspective (pp. 3-17). New York: John Wiley & Sons. Wilhelm, K., Dewhurst-Savellis, J., & Parker, G. (2000). Now my experience managing each group of approximately 15 kindergarten children is another story (and of course learning experience). Let's just say I have a new-found respect for kindergarten teachers! I was able to work on Element 5, Aspect 5.1.5 of the NSW Institute of Teachers' Professional Teaching Elements (Demonstrate knowledge of practical approaches to managing student behavior and their applications in the classroom). My first group of students were quite excited at the prospect of not doing "work".