A descriptive analysis of youth ministry programs in selected academic institutions

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Abstract
Youth ministry as an academic discipline is relatively new. Many academic institutions already have youth ministry programs, some more advanced than others, and others are considering establishing youth ministry programs to meet the growing need for training theologically grounded practitioners of youth ministry. With this in mind, this dissertation has sought to describe a set of specified youth ministry programs at particular academic institutions across the United States of America. In order to accomplish this, a few things had to be done. First, a biblical and theological rationale for youth ministry and the youth minister were given. Second, a history of Christian higher education, youth ministry, and program evaluation were outlined. Third, program evaluation theories and program evaluation models were identified and explained. Finally, Robert Stake's program evaluation model was selected and
Based on the analysis conducted using five core elements of good governance namely accountability, transparency, equity, effectiveness and efficiency and customer participation, the strong and weak aspect of implementation of good governance were observed. Based on the failures observed some recommendation were made in order to minimalize or totally avoid the failures. Key word: Good governance, National defense, transparency, accountability, fairness, effectiveness and efficiency and customer participation. Show full item record. Files in this item. Name: Dawit Mamuye.pdf. Size: 1.290Mb.